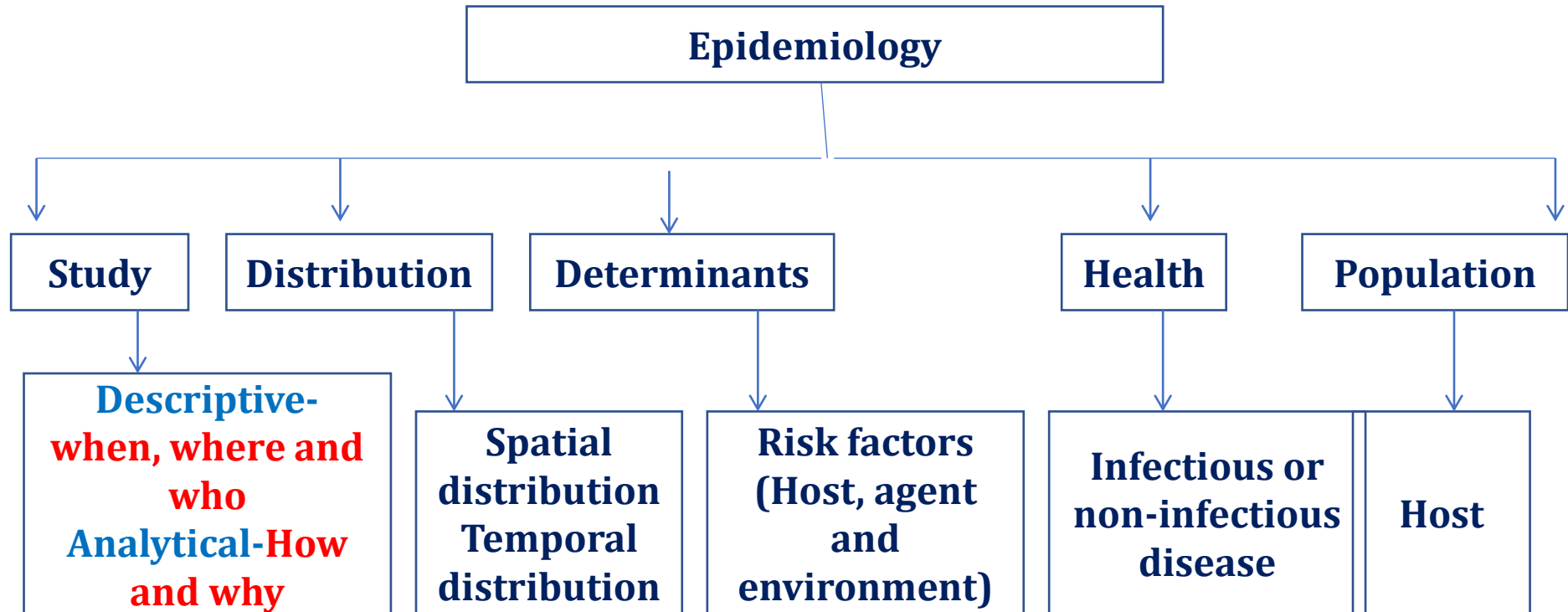


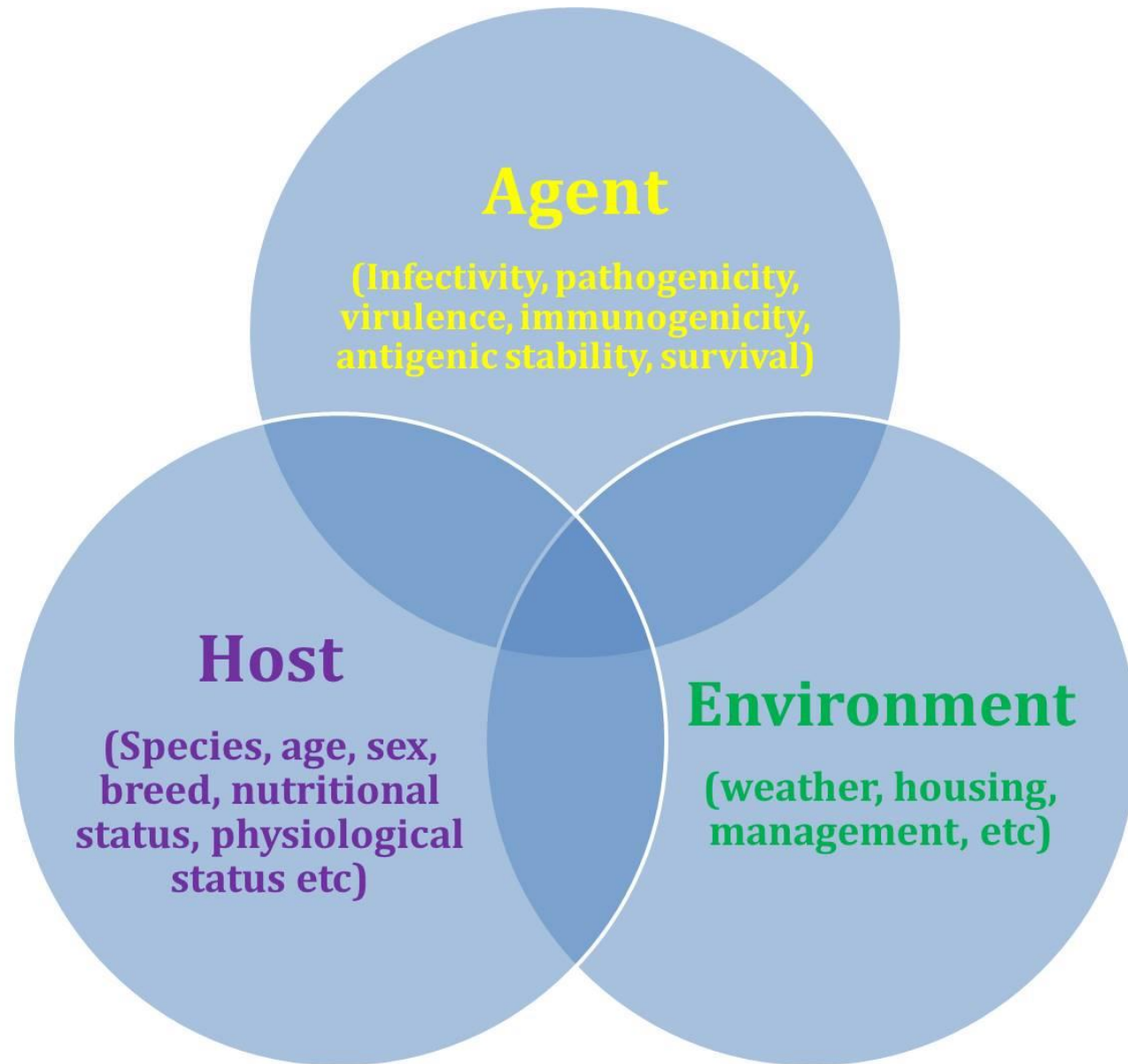
**Overview of the Block 3 training course on  
“One Health, data and models for zoonotic disease  
management”**

**Introduction to modelling of diseases**

Mudassar Chanda and Bethan V Purse

The **STUDY** of the **DISTRIBUTION** and **DETERMINANTS** of **HEALTH RELATED STATES** in specified **POPULATIONS**, and the application of this study to **CONTROL** of health problems





## Definition of infectious disease (Last, 1995)

“An illness due to a specific infectious agent or its toxic products that arises through transmission of that agent or its products from an infected person, animal, or reservoir to a susceptible host, either directly or indirectly through an intermediate plant or animal host, vector, or the inanimate environment”

Some key terms to describe the infectious disease at the population level

- **Epidemic:** The occurrence in a community or region of cases of an illness clearly in excess of normal expectancy
- **Outbreak:** An epidemic limited to localized increase in the incidence of a disease
  - **Endemic:** The constant presence of a disease or infectious agent within a given geographic area or population group
- **Pandemic:** An epidemic occurring over a very wide area, crossing international boundaries and usually affecting a large number of people

# Types of Variables

Because different types of variables are analyzed differently

- **Qualitative/categorical data**

- Descriptions
- Non-numeric information
- Examples: Illness (yes/no), sex, district

- **Quantitative data**

- Measurements
- Numeric data
- Examples: Age, height, number of children

# Summarizing data

## Mean, median, mode, arithmetic mean, range

Measure of Central Location – single measure that represents an entire distribution

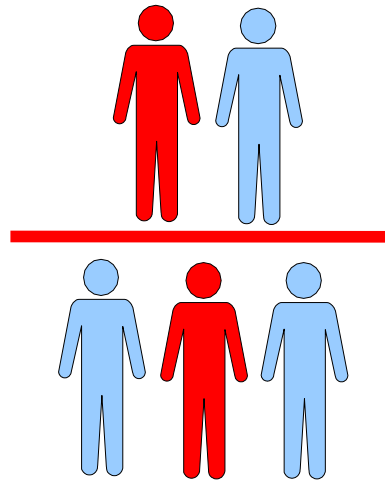
**Mode** – most common value

**Median** – central value

**Mean** – average value

Mean uses all data, so sensitive to outliers

# Measures of Frequency



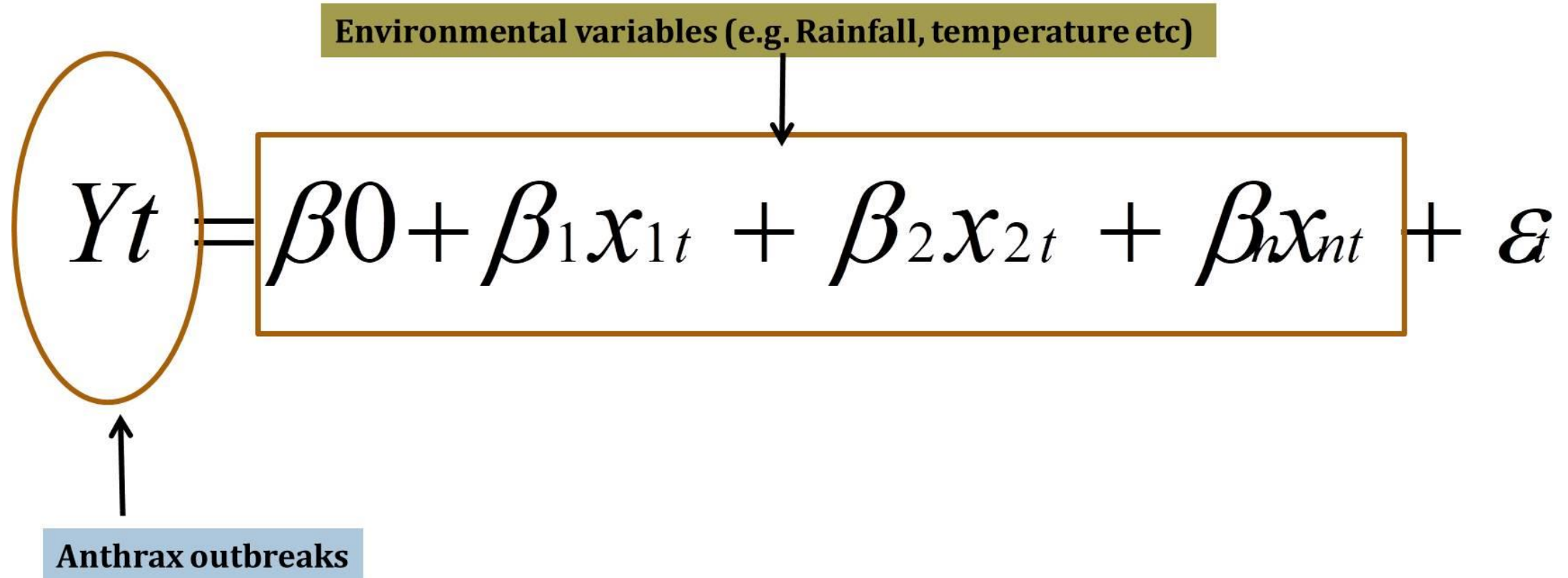
- **Counts**
- **Ratios**
- **Proportions**
- **Rates**- incidence, prevalence, attach rate, CFR, Mortality rate and other rates

# Why develop a model?

- To **understand** the transmission dynamics in a population
- To help **interpret** observed epidemiological trends in a population
- To identify **key determinants** of epidemics
- To guide the collection of data
- To **forecast** the future direction of an epidemic
- To evaluate the potential impact of an **intervention**



# Correlative models



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<b>Variable</b>	<b>Co-efficient</b>
Rainfall	-0.0010 (-0.0031, 0.0010)
Maximum temperature	-0.1292 (-0.2877, 0.0284)
Wet day frequency	0.0327 (-0.0244, 0.0897)
Sea surface temperature	0.0936 (-0.4479, 0.6335)
SST Anomaly	0.1794 (-0.3404, 0.7001)
<b>Rainfall at lag 2</b>	<b>0.0025 (0.0008, 0.0041)</b>
<b>Rainfall at lag 5</b>	<b>-0.0045 (-0.0071, -0.0019)</b>
Maximum temperature at lag 5	0.0121 (-0.0840, 0.1079 )
SST at lag 15	-0.2820 (-0.7056, 0.1401)
<b>SST Anomaly at lag 15 months</b>	<b>0.4533 (0.0071, 0.8995)</b>

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## Types of transmission models

- **Deterministic/compartmental** – SIR model example – Categorize individuals into broad subgroups or “compartments” – Describe transitions between compartments by applying average transition rates – Aim to describe what happens “on average” in a population – Results imply epidemic will always take same course
- **Probabilistic/stochastic (Monte Carlo, Markov Chain)** – Incorporates role of chance and variation in parameters



<b>17-01-2022</b>	<b>Day 1</b>	<b>18-01-2022</b>	<b>Day 2</b>
Activity	Lead Trainer	Activity	Lead Trainer
Drop in: Installing R and QGIS	Mudassar	<b>Risk factor analysis</b>	Dr Jeromie/Mudassar
BREAK		<b>BREAK</b>	
<b>Lecture: Basic epi models &amp; GIS</b>	Mudassar	<b>Hands on: Risk factor analysis</b>	Dr Jeromie/Mudassar
<b>Hands on: Basic epi models &amp; GIS</b>	Mudassar	<b>Hands on: R as a GIS</b>	Richard

19-01-2022	Day 3	20-01-2022	Day 4	21-01-2022	Day 5
Activity	Lead Trainer	Activity	Lead Trainer	Activity	Lead Trainer
BREAK		BREAK		BREAK	
Lecture: <b>Spatial statistics</b>	Pete	Lecture: <b>Time series modelling</b>	Pete/Richard	<b>Mechanistic models</b> for ZD	Ani Belsare
Lecture: <b>Risk mapping</b> for vectors & ZD	Beth	Hands on: time series modelling	Pete/Richard	Interactive Shiny App session	
Hands on: Spatial statistics	Pete				
				<b>Participatory session:</b> Lessons learned, next steps for training/network, additional resources	
Hands on: Risk mapping for vectors & ZD	Beth	Hands on: Risk mapping for vectors & ZD	Beth		Festus, Beth, Mudassar